

Get Set Play

Anchorage Park Lodge, Sywell Crescent, Portsmouth, Hants, PO3 5UB



Inspection date	2 June 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- All staff are well qualified and continue to access training that they can use to support children that attend the provision. They share good practice, implement new ideas and make suggestions about improvements they can put in place.
- The manager works well with her staff team. They plan a broad range of activities that they know children will enjoy. They talk to parents and gain a good understanding of what children like to do at home. Children have lots of fun.
- Staff have secure relationships with children and they make new children feel particularly welcome. They offer additional emotional support when children need it, and children are happy to leave parents to go and play. Children make lots of friends and look forward to coming to the holiday club.
- Children of all ages mix well and are very well behaved. They are kind to each other and share their personal toys. Staff set clear boundaries for children, and children respond well to these. They consistently follow instructions and contribute to the smooth running of the setting. For instance, they help keep the work areas tidy.
- Staff risk assess all areas of the setting well and children use resources responsibly. For example, children follow instructions for using the larger outdoor equipment safely.

It is not yet outstanding because:

- Staff do not make sure that all children who want to contribute to group discussions are given a chance to share their views and opinions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage as many children as possible to contribute to group discussions and show that their opinions are valued.

Inspection activities

- The inspector observed interactions between staff and children in all areas of the setting.
- The inspector spoke to parents to gauge their opinions of the service they are offered.
- The inspector carried out a joint observation with the manager and spoke to her about the methods she uses to reflect on her provision.
- The inspector viewed the provider's safeguarding policies and spoke to staff about the procedures they follow to protect children.
- The inspector talked to children about activities they enjoy taking part in at the setting.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager regularly updates the setting's safeguarding policy in line with local authority guidelines. All staff have a good knowledge of the type of behaviour that would cause them to be concerned about a child. They have a clear understanding of the procedures to follow to keep all children safe. The manager supervises staff effectively. For instance, because the club operates during school holidays, the manager talks to staff before they start work again. She checks that there have been no changes in personal circumstances that affect their ability to carry out their job role. Staff have formed good relationships with parents. The manager asks parents about improvements she can make to the service and parents are eager to share their views. For example, they wanted the service to be even more flexible and asked if children could bring in breakfast. Staff accommodated parents. Many now find the morning routine less stressful and children enjoy eating their food with friends.

Quality of teaching, learning and assessment is good

Children have access to a range of good-quality resources and they make their own choices about what they want to play with. For example, younger children used their imagination and took their dolls on a train journey. Older children drew and decorated dinosaurs. Staff talk to parents about how they can complement the learning children take part in at school. For instance, many children practice their writing skills just for fun, but achieve a really good end result. Children complete projects at their own pace and some return to work later in the day. They are relaxed and many concentrate for long periods in a calm atmosphere. Staff role model activities very well. For example, a member of staff showed children how to access more sticky tape and how to link small construction parts together. Children then did this successfully for themselves.

Personal development, behaviour and welfare are good

Staff are very knowledgeable about how children form attachments. They use the strategies they have learned to help children settle quickly. Children are polite. They speak to adults with respect and they respond to the rules of the setting. For instance, they listen carefully when the manager talks about what they need to do if there is a fire drill. Children have a positive self-image. They are proud of their achievements and share them with friends. For example, they display large dinosaur models they have made and revel in the praise they receive. Children enjoy talking to their friends when they are eating lunch. They talk about foods that they eat to keep their own bodies healthy. Staff offer children plenty of opportunities to move their bodies in different ways and children make the most of the space they have available to them.

Setting details

Unique reference number	EY487014
Local authority	Portsmouth
Inspection number	1009000
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	100
Name of registered person	Get Set Play Partnership
Registered person unique reference number	RP903294
Date of previous inspection	Not applicable
Telephone number	07876715282

Get Set Play registered in 2015. The provision operates from a council owned building in Portsmouth. There is access to a hall and an outdoor park area. The provision is open five days a week during school holidays from 8am to 5.30pm. There are three staff who work with the children; all are qualified teachers.

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